



COLLECTIONS © 2017 ASSESSMENTS AT-A-GLANCE GUIDE



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HMH Assessments help you to inform instruction, monitor progress, and prepare students. Browse this quick, at-a-glance guide to learn what the different assessments designed for use with **Collections** © 2017 can do for you and your students, and learn where to find them.

Assessment	I need to	What skills are assessed?	How do I administer these and where do I access it?	When and how often do I administer it?	How long does it take to administer?	What does it do for me and my students?
LANGUAGE WORKSHOP ASSESSMENT HANDBOOK	 Assess English learners' mastery of standards Measure progress across language proficiency levels Monitor progress of students receiving intensive English language development instruction 	Measures progress across language proficiency levels The Lesson Tool helps identify the proficiency level of each student The Progress Tracker collects data toward mastering skills listed in each lesson	Checklists for the teacher Available via my.hrw.com as a downloadable/printable PDF Print copy available Cannot be administered online	Use with each lesson of the Language Workshop to document student progress	Ongoing throughout the lesson	Provides a way to document and report student progress
COLLECTION AND SELECTION TESTS	 Monitor students' understanding of key skills and vocabulary taught during the Selections and Collection Generate grades on a regular schedule that I can report to parents Assess students' comprehension and vocabulary skills based on the passage they read in the Selection Assess students' comprehension and vocabulary skills based on the passage they read in the Selection Assess students' comprehension and vocabulary skills based on a fresh new passage (Collection Test) 	Assesses skills taught in Selection and/or Collection: • Vocabulary • Reading Comprehension Incorporate these item types: • Selected-Response (Multiple choice with one or multiple correct answers) • Evidence-Based Selected Response	Online Administration or available as PDFs for print Available from HMOF in the Program Assessment icon Available on HMOF in Program Assess- ment icons as PDFs Available in ExamView [®] download online Cannot be administered online Results and reports will be available via <i>HMHONE™</i> Assessment icon and under the Reports heading on the dashboard	Selection Tests: After each Selection Collection Tests: After each Collection	30-45 min	Gives teachers a clear picture, as they go, of what students have mastered from the Selection and Collection Helps prepare students for close reading and writing on high- stakes assessments

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PERFORMANCE ASSESSMENT (Grades 6–12)	•	Give students practice in completing performance tasks Assess students' ability to complete a performance task	 Teaches a process for analyzing sources, gathering text evidence, and using that information to respond to a prompt Teaches/practices Narrative, Informational, Opinion, and Response to Reading genres 	PDF, print consumable, and online	Flexible: align with Collections units, stop and practice before test time, or assign to students that need additional assessment	Flexible: generally 2–3 class periods	Mirrors the kinds of tasks students will have to perform on high-stakes assessments Can be used as the writing curriculum or as a great wrap-up to the writing instruction in each unit
PERFORMANCE TASKS	•	Assess students' ability to synthesize information from two texts in constructing a response Give students practice in completing performance tasks	Proficiency with the Common Core State Standard (CCSS) is assessed through a performance task; includes tasks that require reading using the Reading and Writing Anchor Standard and the Speaking and Listening Standards	Multi-day project that provides rubrics to assess: nubrics to assess nubrics to assess: nubrics to assess nubrics to asses nubrics to asses nubrics to asses <	One at the of each Selection and two at the end of each Collection	Flexible: generally 1–2 class periods	Rubrics provide opportunities to record application of the CCSS Mimics the process needed for high-stakes assessments like PARCC®* and SBAC ** Connects the reading and writing process
TOSCRF (Grades 6–8)	•	Assess students' silent reading ability Use a norm-referenced test for screening, diagnostic, and progress-monitoring	Four forms of the assessment; each form contains a series of passages that become progressively more difficult in their content, vocabulary and grammar Passages are printed without punctuation or spaces between the words in all capital letters Three minutes for students to draw lines between as many words as possible	Individual, Small Group or Whole Group administered Available in my.hrw.com as PDFs Cannot be administered online	Identification Screening Diagnostic Progress Monitoring	10 minutes Four forms available	Normed reference Returns a raw score, age and grade equivalent, percentile rank Assesses students' ability to read and comprehend silently in context

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ELA PRACTICE SUMMATIVE TESTS AND PERFORMANCE TASKS (Supports SBAC ** and PARCC* Assessment*)	 Assess students' mastery of the CCSS 	Reading comprehension, vocabulary, evidence-based short answer	Online only Available under the Program Assessments and <i>HMHONE</i> Assessments icons in my.hrw.com	Flexible: generally at end of semesters	Approximately 60 minutes	Gives students a clear idea of the types of questions that they will encounter on high- stakes assessments
HMH CLOSE READS APP	 Enhance students' close reading skills using fresh new passages 	Close reading	Available on iPad [®] (iOS [®]) and tablet for Android™	As often as needed/wanted	20–30 minutes	Gives students extra practice to master close reading skills
CONTINUUM ASSESSMENTS TM BENCHMARKELA	 Assess student achievement and mastery of next generation state and national standards Measure student growth via valid and reliable benchmark assessments up to three times per year Provide students with a testing experience that will mirror and prepare them for their year-end accountability assessment Receive detailed data at the test, strand, and domain level that can help me understand student strengths/ needs and inform instruction 	Reports on student achievement and growth at the test (ELA), strand (Reading and Language), and domain (Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas) levels	 Administered online only Multiple-choice and technology-enhanced items Available on my.hrw.com via the <i>HMHONE</i> Assessment icon Scoring completed through <i>HMHONE</i> with immediate results 	Three times during the school year (suggested)	45–60 minutes	 Shows individual student growth over time Provides immediate feedback to inform instruction Lexile[®] scores help match students with learning materials at appropriate reading levels Gives students exposure to technology-enhanced items prior to a year-end, high-stakes assessment Frees teachers from the need to score items Assesses using field-tested, valid, reliable items

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CONTINUUM ASSESSMENTS ITEM BANK- ELA	 Expose students to the types of items that they'll see on middle- and high-stakes assessments Create my own test items and classroom or secure district-level assessments that align to our curriculum and measure student achievement throughout the year Use a flexible bank of reliable, high-quality, standards-based items Access student data on formative assessments through a variety of easy-to-interpret reports 	I tems may be configured to measure student mastery of content and concepts at the test (ELA), strand (Reading and Language), and domain levels	 Item types include: multiple choice, constructed response, technology enhanced, and performance tasks Multiple-choice and constructed- response items can be administered online Teachers will score constructed response and performance task items through HMHONE Assessment 	As needed throughout the school year	Educators determine the number of items and length of assessment	 Enables me to create customized assessments from a high-quality item bank and check student understanding at the objective/ standard level Content may be reserved for teacher use or restricted to district-level access Item attributes include: Passages with Flesch-Kincaid scores and Lexile levels All items with Bloom's Taxonomy and difficulty levels Multiple-choice questions with distractor rationales Performance tasks and constructed-response items with scoring rubrics
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